

**CURRICULUM MAP**

**Subject: Visual Arts**

**Grade Level: 8**

**Revised 7/21**

| FIRST QUARTER   | SECOND QUARTER   | THIRD QUARTER (Repeat 1) | FOURTH QUARTER (Repeat 2) |
|---|--|--------------------------|---------------------------|
| <p><b>INTRODUCTION/ ORGANIZATION</b></p> <ul style="list-style-type: none"> <li>● Semester long class which meets every other day</li> <li>● Classroom rules</li> <li>● Expectations</li> <li>● Student responsibilities                             <ul style="list-style-type: none"> <li>○ Safety</li> <li>○ Homework</li> <li>○ Assessment</li> </ul> </li> </ul> <p><b>Elements of Art</b></p> <p>Shape &amp; Line: Zentangle</p> <ul style="list-style-type: none"> <li>● Doodling technique</li> <li>● Scratch Art</li> <li>● Pattern</li> </ul> <p>Value &amp; Texture: ½ Face drawing</p> <ul style="list-style-type: none"> <li>● Elements of Art</li> <li>● Value Scales</li> <li>● Pencil technique                             <ul style="list-style-type: none"> <li>○ 2B &amp; Ebony</li> <li>○ Blending</li> <li>○ Texture</li> <li>○ Observation</li> </ul> </li> </ul> <p>Line &amp; Color: Self Portrait</p> <ul style="list-style-type: none"> <li>● History</li> <li>● Step by step drawing</li> <li>● Observational drawing of their face using a mirror</li> <li>● Color Wheel &amp; Color mixing</li> <li>● Watercolor technique</li> </ul> | <p>Shape: Abstract Self portrait</p> <ul style="list-style-type: none"> <li>● Pablo Picasso</li> <li>● Abstraction</li> <li>● Collage</li> <li>● Compare and contrast</li> </ul> <p>Realistic self portrait to their abstract self portrait</p> <p>Space &amp; Form: Scrap wood people</p> <ul style="list-style-type: none"> <li>● Figure in Motion                             <ul style="list-style-type: none"> <li>○ Art History</li> <li>○ Figure drawing</li> <li>○ 3 dimensional</li> </ul> </li> <li>● Use of scrap materials from their Technology projects.</li> <li>● Wood and wood glue</li> </ul> <p>Color &amp; Form: Cultural Masks</p> <ul style="list-style-type: none"> <li>● History of Masks</li> <li>● Design a mask influenced by their research</li> <li>● Plaster Craft</li> <li>● Acrylic Paint</li> <li>● Decoration</li> </ul> |                          |                           |

## **STUDENT Skills and Abilities**

With the conclusion of 8th grade art, students should be able to:

- Have a broader knowledge of the role of the Arts in the world they live in.
- Recognize the role of Art as a means of expression and communication past and present.
- Learn artistic skills that can be used and built upon such as pencil technique, computer research, figure drawing, color mixing, observational drawing, acrylic paint technique, watercolor technique, collage, Abstraction, and sculpture .
- Develop creative problem solving tools.
- Continue to develop an artistic voice through their artwork.